



Person Specification – Teacher May 2023

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> ● Up to date and effective subject knowledge ● Knowledge of assessment and practise ● Effective knowledge of strategies that maintain a learning environment with high standards of positive behaviour support 	<ul style="list-style-type: none"> ● Knowledge gained from teaching in specialist settings ● Knowledge of exam board requirements ● Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning ● Knowledge of ASD teaching strategies
Experience	<ul style="list-style-type: none"> ● Current experience of working with children and being able to promote a desire for learning 	<ul style="list-style-type: none"> ● Experience of specialist settings ● Experience of small class teaching ● Demonstrate evidence of practise in working with students who have learning difficulties and disabilities
Skills and abilities	<ul style="list-style-type: none"> ● Excellent interpersonal and communication skills ● Be able to support and promote a reflective learning ethos ● Be creative, flexible and solution focused in the way you work ● Committed to your own professional development and participate fully in the school's community 	<ul style="list-style-type: none"> ● Good sense of humour and a team spirit!
Personal attributes	<ul style="list-style-type: none"> ● Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach ● Excellent interpersonal skills and a sense of humour ● Exceptional team working ethos ● Confidence in working with a range of students, staff and external agencies ● Proactive and innovative with ability to problem solve. 	
Qualifications	<ul style="list-style-type: none"> ● Honours undergraduate degree ● PGCE or equivalent ● Evidence of continuing professional development 	