

The Lion Works School - Remote Learning Policy

We strongly believe in and actively promote the importance of Education to support and develop our children and young people. We strongly advocate the need for in-school learning, but wherever this is not possible due to school related or medically recognised anxiety, the impact of Coronavirus (COVID-19), extended periods of illness or other authorised periods of absence, we will use all reasonable endeavours to deliver alternative provision through a combined offer of remote / blended learning.

Rationale:

During the first lockdown and subsequent lockdowns, schools were challenged to implement new, creative and innovative approaches to online learning to keep everyone safe whilst fulfilling our statutory duties. Every school needs to have the hardware and software capability and agreed protocols to switch from classroom teaching to remote provision swiftly to ensure education and business continuity in case of unprecedented future situations and as a means of keeping in touch and providing suitable education to persistent absentees. This continued expectation beyond the pandemic is detailed below.

<https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools/providing-remote-education-guidance-for-schools>

As **Guiding Principles**, in delivering remote learning, we shall endeavour to:

- Maintain our statutory safeguarding priorities (see also our safeguarding policy).
- Support staff and students to access and make effective use of digital technology such as virtual learning environments, video conferencing and digital resources and storage.
- Take account of the skills and confidence of our teachers in using technology and teaching online and ensure that teachers are supported to develop their skills and confidence in planning and delivering online through peer support and targeted training.
- Provide students and parents with clear expectations of engagement with remote education.
- Take account of differences in home learning environments, giving additional support to the students and parents who may need it to engage in, and learn remotely and safely.

Our Virtual Learning / Blended Learning policy outlines:

- The expectations of staff for delivering that learning.
- The modes of delivery that are possible during local or national lockdown.
- Any preference or need for a blended learning provision for individual vulnerable students.

It includes the approach the school takes to ensure young people stay safe online both at home and in school. All of our School policies can be found on The Lion Works School website on the downloads tab section.

<https://www.thelionworksschool.org/policies>

	Full internet access	Some internet access	No internet access
Long Term Authorised Absence			
Minimum Expectations of Teachers	Online lessons (live or recorded) and appropriate. Access to a minimum of one per day or equivalent provision	Online lessons (recorded) Access to a minimum of one per day or equivalent provision	Printed lessons / resources (posted, collected or delivered) Provided a week ahead at a time if deemed appropriate and requested by parents.
Minimum Expectations of Therapists	Weekly online / Phone conversations to ensure Therapy Needs are met (One Therapist to lead and feedback to colleagues)	Weekly online / Phone conversations to ensure Therapy Needs are met (One Therapist to lead and feedback to colleagues)	Weekly Phone conversations to ensure Therapy Needs are met (One Therapist to lead and feedback to colleagues)
Feedback: <ul style="list-style-type: none"> • Parents to receive weekly feedback on the work completed that week. • Selected students to receive weekly certificates (including from the HT). 			

In addition to this, for an extended period of closure or absence, and where it is reasonable and practicable and welcomed by parents/carers, we would anticipate that a weekly home visit is made by a member of the Designated Safeguarding Team.

Virtual learning resources

To meet these curriculum requirements, a range of 'lessons' will be provided through a Google Classroom model to create an interactive learning environment tailored to individual class requirements and with education specific functionality. We will also use Zoom as a teaching medium for live lessons as specific 1:1 interventions.

We ask that parents support their child to engage with their learning and provide regular feedback to teachers. This is important so they can adapt provision and respond to identified areas of need swiftly.

Recommended Resources:

This is not a definitive list but may prove useful amongst staff and parents as a quick reference.

The EdTech Demonstrator Programme has made [a range of SEND resources](#) available for schools and colleges, including webinars on how to support pupils with SEND.

The guidance on [Statutory obligations and expectations - Get Help with Remote Education - GOV.UK](#) provides guidance on how schools should support [pupils with SEND and vulnerable children](#).

[Oak National Academy](#) provides [resources](#) for teachers to support children with additional needs.

The [Sandringham Sustaining Digital and Remote Education](#) toolkit provides training remote approaches that best support different types of learner needs.

Sensory Drama: <https://www.youtube.com/playlist?list=PLyT3Pg06Nj0t1qZh-7BtbM9Lahh8-EB5A>

Sensory Spectacle: <https://www.sensoryspectacle.co.uk/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

Oak National Academy: <https://www.thenational.academy/>

Facebook Groups: <https://www.facebook.com/groups/526341694047625/>

EfL Activity Channel: <https://www.evidenceforlearning.net/eflactivitychannel/>

YouTube Inc Personalised Channels: <https://www.youtubekids.com/>

First News: <https://www.firstnews.co.uk/>

Barefoot Books: <https://www.barefootbooks.com/>

Pinterest: <https://www.pinterest.co.uk/irieris2/sen/>

Maths Specific: <https://www.senteacher.org/printables/mathematics/>

White Rose Maths Online Resources: <https://whiterosemaths.com/resources/>

Numbergym: http://www.numbergym.co.uk/NGS_The_Number_Gym.html

Topmarks: <https://www.topmarks.co.uk/>

NESSY: <https://www.nessy.com/uk/>

DK Findout: <https://www.dkfindout.com/uk/>

MyMaths: <https://www.mymaths.co.uk/>

PE Specific: <https://www.teachingideas.co.uk/subjects/games>

KS1/2 Super Movers: <https://www.bbc.co.uk/teach/supermovers>

Change for Life Activities: <https://www.nhs.uk/change4life/activities>

10 minute Shake Up Games: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

Music Specific: <http://www.abccreativemusic.com/abc-resources-for-sen-music/>

Sharon Durant's YouTube Channel: <https://www.youtube.com/channel/UChNzplXYya6rneZcDBzUyKg>

English National Opera SEND online workshops:

<http://englishtouringopera.org.uk/news/onlineworkshops-for-children-with-send/>

Art Specific: <https://senresourcesblog.com/category/kids-craft/>

BBC Ten Pieces at Home: <https://www.bbc.co.uk/teach/ten-pieces>

Oak Academy Specialist: <https://classroom.thenational.academy/specialist>

Channel 4 Grayson's Art Club: <https://www.channel4.com/programmes/graysons-art-club>

Twinkl: <https://www.twinkl.co.uk/>

Food Tech Specific: <https://www.twinkl.co.uk/search?term=food%20technology>

Food - A Fact of Life: <https://www.foodafactoflife.org.uk/>

BBC Food: <https://www.bbc.co.uk/food>

Let's Get Cooking: <https://letsgetcooking.org.uk/>

PSHE Specific: <https://www.pshe-association.org.uk/pshe-education-guide-parents>

The Kindness School Foundation: <https://www.kindness-school.org/>

English Specific: <https://www.twinkl.co.uk/resources/send-inclusion-teaching-resources/specialeducationalneeds-sen-parents-curriculum-support/specialeducationalneeds-senparents-curriculum-support-english>

Oxford Reading Owl free eBooks: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

MFL Specific: <https://www.twinkl.co.uk/resource/t3-c-144-how-to-help-your-child-with-mfl-parentsguide>

Duolingo App: <https://www.duolingo.com/>

Music Technology: <https://www.themusicworks.org.uk/school/special-schools/>

Garageband Apps: <https://apps.apple.com/us/app/garageband/id408709785> TES

Resources: <https://www.tes.com/teaching-resources>

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May, 2022

To be reviewed May, 2023