

THE LION WORKS SCHOOL



Promoting Fundamental British Values as Part of SMSC at The Lion Works School

Policy Statement

At The Lion Works School we endeavour to actively promote our pupil's spiritual, moral, social and cultural (SMSC) development. In addition to delivering SMSC the school community is proactive in the teaching of fundamental British values. The knowledge and understanding of these values allow us to shape opinions and behaviours and to enable the pupils to play a confident, informed role in society and be able to interact with others in a positive way.

Although different strands of these topics are identified on specific schemes of work used by the school it is important that we identify where SMSC and British values are addressed throughout both the academic and vocational curriculums. Through the academic curriculum all pupils are able to engage with topics concerning Spiritual, Moral, Social and Cultural learning.

In the academic stream the areas of study especially relevant to SMSC requirements are as follows:

English

Year 7 – *The Boy in the striped pyjamas, Romeo and Juliet*

Year 8 – *The Curious Incident of the Dog in The Night-time, Kensuke's Kingdom, A Christmas Carol*

Year 9 – *Of Mice and Men, War and Conflict Poetry, An Inspector Calls*

All of these texts have opportunities for comparative approaches to SMSC topics. Students with a higher level of academic ability may be able to be challenged to consider these concepts in abstract terms. This may prove particularly challenging for students with an ASD diagnosis due to the challenges of abstract emotional literacy. In those instances social stories and anecdote may be an effective means of approaching SMSC education in the KS3 English curriculum.

Maths

It is less explicit as to those areas which are prevalent to the SMSC duty within the maths curriculum. It is however an area where numerical competence and confidence supports young people with citizenship within our complex society. Numerical confidence empowers people to engage fully with information and situations. Numeracy is a basic skill without which it is difficult to be autonomous and informed.

Science

Ethics and morality are an important consideration within the scientific disciplines. The UK leads internationally in scientific research and development. There are ongoing debates within science, not least the climate movement, which are highly relevant areas of debate concerning British Values and the responsibility of citizens.

History

SMSC is essential to historical enquiry. All of the topics, from Empire and Slavery to LGBT rights, are core to the understanding of the developments of British Values and the role that Britain has played, both positively and negatively, in shaping the modern world.

PE

The social aspects of SMSC are relevant to the PE curriculum. Both individual and team sports are promoted through the spectrum of positive appropriate social interaction.

PSHE

The PSHE curriculum explicitly addresses the SMSC requirement.

Wider learning

During wider learning (such as Outdoor Education, construction, Enterprise projects) the students engage with a range of SMSC topics. The behaviour, reward and sanction regime all implement and reinforce British Values and the need for mutual respect, community, tolerance and inclusion.

Pupil's who have chosen a vocational progression pathway are able to model all aspects of SMSC and British values directly during all lessons. Strong links are visible throughout the curriculum where democracy is regularly practiced with shared decision making, taking responsibility and listening to others. This in turn leads to mutual respect of ourselves, peers, staff, property of others, opinions and views of others. Regular lesson feedback, target setting and self evaluation is compulsory at the end of every session ensuring individual liberty which also incorporates rule of law emphasising accountability, expectations and assessment guidelines. Equality and diversity along with employability is naturally occurring within all the vocational courses due to course content.

Level 1 Introductory Certificate in Hair and Beauty

All aspects of SMSC are relevant to our hair and beauty course. The pupils are engaged in a learning process which prepares them for college progression and future employment. Through the use of case studies and scenarios pupils are practically prepared for future interaction with members of the public who will present cultural diversity, this is supported by the teaching and practical application of a professional code of ethics. Guest speakers on specialist topics within the industry will continue to reinforce and enhance each learner's experience.

Level 1 Introductory Certificate to Hospitality and Tourism

All aspects of SMSC and British values are consistently highlighted through the curriculum giving the pupils the opportunity to explore areas of cultural diversity through culinary experimentation and making healthy choices.

Level 1 Introductory Certificate in Sport

The social aspects of SMSC are prevalent within the curriculum. Individual and team work are an important part of the course, highlighting social interaction alongside the emphasis of a healthy mind and body.

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