

THE LION WORKS SCHOOL



Curriculum policy

Curriculum aims

Our curriculum aims/intends to:

- Provide students with additional needs the opportunity to gain qualifications in line with those of their non-statemented peers.
- Provide a broad and balanced education for all pupils that's coherently planned and sequenced towards cumulatively sufficient knowledge for skills and future learning and employment
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Support pupils' spiritual, moral, social and cultural development
- Support pupils' physical development and responsibility for their own health, and enable them to be active
- Promote a positive attitude towards learning
- Ensure equal access to learning for all pupils, with high expectations for every pupil and appropriate levels of challenge and support
- Have a high academic/vocational/technical ambition for all pupils
- Equip pupils with the knowledge and cultural capital they need to succeed in life
- Provide subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- Provide a broad curriculum prioritising a strong academic core of subjects
- Develop pupils' independent learning skills and resilience, to equip them for further/higher education and employment

Legislation and guidance

This policy reflects the requirements of the [National Curriculum programmes of study](#), which all maintained schools in England must teach. Despite being an independent school we do in most instances follow the programmes of study promoted by the British National Curriculum.

It also reflects requirements for inclusion and equality as set out in the [Special Educational Needs and Disability Code of Practice 2014](#) and [Equality Act 2010](#).

Roles and responsibilities

The headteacher has overall responsibility for the implementation of this policy and the delivery of the curriculum.

The Lion Works School provides a broad curriculum that supports students with additional needs to achieve outcomes in-line with their peers. A diagnosis of special educational needs does not determine a student's academic potential and The Lion Work School strives to promote and maintain the highest standards of academic progress to allow every student to demonstrate their full academic potential.

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Subjects studied

The core subjects of English, Maths and Science are the priority within the curriculum and are measures regarding the success of the curriculum over the duration of a student's journey through school. Although the core subjects are the priority it also important for students to have the opportunity to study a broad and balanced curriculum in order that they may broaden their understanding of the world in which we live.

Academic provision

English language and Literature

English language is both a vital skill and an opportunity to revel in frivolity on the whim of the written word. In Key Stage 3 the study of English language is an enriched curriculum featuring both local and international themes. Students will study Gothic, biographical, historical texts amongst others. They will also study poetry and plays. They will analyse narrative and language and discern the most appropriate methods of written and oral analysis. Students will write for purpose and communicate their ideas through a range of mediums and an array of audiences.

At Key Stage 4 students will be develop their skills and knowledge from Key Stage 3 in order to be able to demonstrate their full potential in GCSE examination at the end of year 11. Students will also have the opportunity to study English Literature leading to examination. A love of literature can be hard won, but the ability to analyse great works, big and small, is a key academic skill.

Mathematics

Maths is not just useful, but fascinating. Our modern world is built on mathematical foundations. Students will be taught to be fluent in basic mathematical operations, as well as to problem solve and reason mathematically. Through project work and non-distinct areas of study students will apply their mathematical skills and knowledge. At Key Stage 3 students will work on; number, algebra, ratio, proportion, geometry and measure, probability and statistics. At Key Stage 4 students will study these topics in greater depth and put their knowledge into practise in exam situations.

Science

The study of Science will allow students to develop scientific knowledge and conceptual understanding through the study of Biology, Chemistry and Physics. They will endeavour to develop an understanding of the nature, processes and methods of Science through enquiries based on the world around them. Science has never been more relevant to understanding our way of life and the challenges we face. Our teaching of Science should equip students to understand and engage with these challenges. At Key Stage 4 students will take those skills that they have developed in Key Stage 3 and apply them consistently and with forethought and consideration in order to engage with scientific questioning and investigation. Students will sit Double Science examination in most cases.

Project based learning

Students will work in classes and phase groups to undertake collaborative projects of study. These projects will be grounded in the spectacular geography of our locale, the rich maritime history of the South Coast, the art found in nature and trades and the practical application of Design and Technology. Students will have the opportunity to maintain and sail watercraft, gain bush craft skills

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and Outdoor Education BTECS, manage real project costs and money using ICT, buy and sell real products to support them to achieve a target. Students will gain a sincere understanding of Citizenship and how to be an active member of society. Through a diverse and enriched Key Stage 3 project based curriculum the students will be embedding the skills required to undertake dedicated subject study in History, Geography and Art at Key Stage 4.

Physical Education

Physical education is integral to life at The Lion Works School. Each day starts with two hours of physical education. Students will enjoy a variety of sports both solo and team throughout Key Stage 3. These will include indoor and outdoor pursuits. As well as more “traditional” sports, students will also have an opportunity to experience a range of adventurous outdoor pursuits. Students will have the option of studying PE Short Course at Key Stage 4 leading to examination, or they can continue to participate for enrichment purposes only.

Religious Education

The Lion Works School has no religious character. Religious Education is not explicitly taught but will be lightly covered during project work.

Sex and Relationship Education

The students in our school are likely to find understanding relationships more challenging than is often the case with their peers who attend mainstream education. With this increased challenge comes an opportunity. The school is a community, and in the community we are responsible for all other members of our community. Sex and Relationship education is taught discreetly as well being interwoven into the curriculum. In English we explore the relationships of characters in novels and short stories, in History we discuss the different historical norms as opposed to what we should expect in the modern age, in Art we look at the representation of people and their bodies. Sex and relationship education is a vital aspect of the school curriculum.

Languages

At Key Stage 3 students will all have the opportunity to study Spanish. This will be taught weekly and in a practical and engaging way. Expect pop up shops and roleplays galore! At Key Stage 4 students can study a language if they express a desire to do so, but this will not commonly be taught at this level.

Vocational provision

Functional Skills English and Maths

Students who are unable to effectively prepare for GCSE study and outcomes due to health or emotional wellbeing barriers will have the opportunity to study for Functional Skills English and Maths qualifications. Students will aspire to achieve Level 2 but each level from E1 is assessed on an ongoing basis in order to secure benchmark qualifications throughout a student’s journey.

BTEC programmes of study

Students will have the opportunity to study BTEC’s in the following subjects: Engineering Level 1, creative media production Level 1, hospitality and catering level 1, hair and beauty level 1.

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Approved by: Mr Bruno Davis -

Headteacher Date : 01/09/2020

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