

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of the teaching standards relating to school leadership</li> <li>• Level 3 qualifications in Safeguarding</li> <li>• Knowledge of effective teaching &amp; learning strategies</li> <li>• Knowledge of how to inspire, support and maintain an effective teaching team</li> <li>• Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning</li> <li>• Knowledge of assessment and practise</li> <li>• Knowledge of exams &amp; Exam Officer role</li> <li>• Knowledge of ASD teaching strategies</li> <li>• Effective knowledge of strategies that maintain a learning environment with high standards of behaviour and conduct</li> <li>• Knowledge of effective inclusion practises</li> <li>• Knowledge of robust and effective curricula</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge gained from teaching in specialist settings</li> <li>• Advanced teaching and/or management qualifications</li> <li>• Knowledge of Independent Schools Standards</li> <li>• Knowledge of employment practise and principles</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Leadership experience within an education setting, specialist or mainstream</li> <li>• Evidence of practice in working with students who have learning difficulties and disabilities</li> <li>• Current experience of working with children and being able to promote a desire for learning</li> <li>• Experience of leading on teaching and learning and/or curriculum</li> <li>• Experience of supporting a diverse staff team</li> <li>• Experience of leading and managing safeguarding investigations</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of specialist settings</li> <li>• Experience of small class teaching</li> </ul>

	<ul style="list-style-type: none"> <li>• Managing all records relating to safeguarding</li> <li>• Managing exams</li> <li>• Delivering 'good' or 'outstanding' lessons as a teacher</li> <li>• Experience of completing observations and learning walks to support colleagues with their professional development</li> </ul>	
Skills & Abilities	<ul style="list-style-type: none"> <li>• Excellent interpersonal skills</li> <li>• Ability to support and promote a reflective learning ethos</li> <li>• Ability to be creative and flexible in the way you work</li> <li>• Excellent communication skills</li> <li>• Committed to your own professional development and participate fully in the school's community</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of humour and a team spirit!</li> </ul>
Personal Attributes	<ul style="list-style-type: none"> <li>• Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach</li> <li>• Excellent interpersonal skills and a sense of humour</li> <li>• Exceptional team working ethos</li> <li>• Confidence in working with a range of students, staff and external agencies</li> <li>• Proactive and innovative with ability to problem solve</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Honours undergraduate degree</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development</li> </ul>
Other Requirements	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>