



Person Specification – Higher Level Teaching Assistant

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> - Understanding of the school's policies - Understanding of basic first aid procedures - Knowledge and understanding of the National Curriculum - Understanding of lesson plans - Understanding of Individual Education Plans - Knowledge of school's behaviour and management policy and procedures - The needs and means of supporting young people with an ASC diagnosis - Safeguarding in schools and how to contribute to and maintain a culture of safeguarding 	<ul style="list-style-type: none"> - Know of how to deliver lessons according to a lesson plan - Key stage 3 and 4 subject knowledge across the national curriculum
Experience	<ul style="list-style-type: none"> - Experience of working with children who have an ASC diagnosis - Experience of working with children in an educational environment - Experience of working with children with Special Educational Needs - Experience of covering/teaching a lesson to a teacher's plan 	<ul style="list-style-type: none"> - Experience of delivering 121 interventions
Skills and Abilities	<ul style="list-style-type: none"> - A flexible and adaptable approach - Willingness to continue and maintain professional development - Commitment to equal opportunities 	
Personal attributes	<ul style="list-style-type: none"> - A commitment to developing children as independent learners 	



	<ul style="list-style-type: none"> - A commitment to developing yourself through continuing education and training - Enthusiasm - Empathy - Self-motivated - Team player 	
Qualifications	<ul style="list-style-type: none"> - 5 GCSE grades, including grade C or above in English and Mathematics, or equivalent qualifications and relevant experience - HLTA qualification or desire to work towards this 	
Other requirements		