



Person Specification – Engagement Coach June 2023

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> -How to engage with and positively support primary and secondary age students -ASC and related needs and conditions and how to support young people who have this diagnosis -Report writing and supporting others to write reports to a required standard -Using software to analyse and report on trends and data -How to build a rapport with young people 	<ul style="list-style-type: none"> - Knowledge of intervention programmes such as Team Teach, PRICE, PROACT - Knowledge of how coach and train other staff
Experience	<ul style="list-style-type: none"> -Current experience of working with children and being able to promote a desire for learning -Working a multi-disciplinary team or setting 	<ul style="list-style-type: none"> - Experience of specialist settings - Delivering training/CPD
Skills and abilities	<ul style="list-style-type: none"> -Excellent interpersonal and communication skills, enabling effective communication to a range of professionals and stakeholders -Be able to support and promote a reflective learning ethos -Be creative, flexible and solution focused in the way you work -Committed to your own professional development and participate fully in the school's community -Effective ICT skills -Able to adapt approaches to work and be reflective -Understand the importance of confidentiality and maintain this throughout your work 	<ul style="list-style-type: none"> - Good sense of humour and a team spirit!
Personal attributes	<ul style="list-style-type: none"> -Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach 	

	<ul style="list-style-type: none">-Excellent interpersonal skills and a sense of humour-Exceptional team working ethos-Confidence in working with a range of students, staff and external agencies-Proactive and innovative with ability to problem solve.	
Qualifications	<ul style="list-style-type: none">- Evidence of continuing professional development	