



Person Specification – BTEC teacher

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> • Understanding of the school's policies • Understanding of basic first aid procedures • Knowledge and understanding of the National Curriculum • Understanding of lesson plans • Understanding of Individual Education Plans • Knowledge of school's behaviour and management policy and procedures 	<ul style="list-style-type: none"> • Knowledge of how deliver lessons according to plans
Experience	<ul style="list-style-type: none"> • Experience of working with children with ASD • Experience of working with children in an educational environment • Experience of working with children with Special Educational Needs • Experience of covering lessons 	<ul style="list-style-type: none"> • Experience of 121 intervention in literacy, numeracy and emotional literacy
Skills and abilities	<ul style="list-style-type: none"> • A flexible and adaptable approach • Willingness to continue and maintain professional development • Commitment to Equal Opportunities 	
Personal attributes	<ul style="list-style-type: none"> • A commitment to developing children as independent learners • A commitment to developing yourself through continuing education and training • Enthusiasm • Empathy • Self-motivated 	



	<ul style="list-style-type: none">• Team player	
Qualifications	<ul style="list-style-type: none">• 5 GCSE's with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience• HLTA qualification or willing to work towards this	
Other requirements	<ul style="list-style-type: none">• Enhanced DBS check	

