



Statement of academic performance for school year 2023 -2024

This statement is prepared ([ISS 32.3.e](#)) and made available ([ISS 2.3 and 2.4](#)) in accordance with Independent School Standards Regulations 2014.

The Lion Works School is an Independent Special School and meets its obligations under the Independent School Standards.

Context

As an Independent Specialist setting the school has an ethos, and is committed, in supporting all of its students to have high academic and outcome aspirations. The school focuses on the wellbeing of the child while striving to set ambitious targets. Students are aware of their individual targets and the school takes every opportunity to celebrate the work students do in terms of being ambitious about their achievements.

Results from 2023 -2024

Due to our small cohort numbers, the school only publishes percentage measures of outcome. This is to protect the data of our individual learners in line with the school GDPR policy and procedures. This is referred to as “suppression of data” by the Department for Education and is consistent with The Code of Practice for Statistics to protect confidentiality.

Overall core subject academic achievements

	<i>English Language and Functional Skills</i>	<i>English Literature GCSE</i>	<i>Maths GCSE and Functional Skills</i>	<i>Science</i>
% of learners who achieved a pass or above outcome	67%	100%	67%	66%

Overall option subject academic achievements

	<i>Year 10 students</i>	<i>Year 11 students</i>
% of learners who achieved one or more nationally accredited qualification	83%	100%



Number of Qualifications

	<i>% of year 11 learners</i>
Achieved two or more national qualifications	86%

Key Stage 4 Looked After Children or Previously Looked After Children achieving nationally recognised qualifications

	<i>KS4 achieving national qualification outcomes</i>
<i>% of LAC or PLAC students</i>	N/A

Duke of Edinburgh Awards

	Duke of Edinburgh Awards
% of Yr 11 students	100%

Summary

The school values and celebrates the achievements of all its students, whether in GCSE exams, BTEC exams or by processing and dealing with anxiety that makes the act of attending school and enormous success within itself.