

Statement of academic performance for school year 2021-2022

This statement is prepared (<u>ISS 32.3.e</u>) and made available (<u>ISS 2.3 and 2.4</u>) in accordance with Independent School Standards Regulations 2014.

The Lion Works School is an Independent Special School and meets its obligations under the Independent School Standards.

Context

As an Independent Specialist setting the school has an ethos, and is committed, in supporting all of its students to have high academic and outcome aspirations. The school focuses on the wellbeing of the child while striving to set ambitious targets. Students are aware of their individual targets and the school takes every opportunity to celebrate the work students do in terms of being ambitious about their achievements.

Results from 2021 - 2022

Due to our small cohort numbers, the school only publishes percentage measures of outcome. This is to protect the data of our individual learners in line with the school GDPR policy and procedures. This is referred to as "suppression of data" by the Department for Education and is consistent with The Code of Practice for Statistics to protect confidentiality.

Overall academic achievements

	General Certificate of Secondary Education (GCSE)	Functional Skills Level 1 and 2	Business and Technology Education Council (BTEC)
% of learners who achieved a pass or above outcome	100%	100%	100%

Distribution of outcomes in Key Stage 4

	Year 10 students	Year 11 students
% of learners who achieved a		
nationally accredited	100%	100%
qualification		



Qualifications by Year group

	% of year 10 learners	% of year 11 learners
Achieved two or more national	71%	100%
qualifications		

Key Stage 4 Looked After Children or Previously Looked After Children achieving nationally recognised qualifications

	KS4 achieving national qualification outcomes
% of LAC or PLAC students	100%

Duke of Edinburgh Awards

	Bronze Duke of Edinburgh Award
% of KS4 students	75%

Summary

The school values and celebrates the achievements of all its students, whether in GCSE exams, BTEC exams or by processing and dealing with anxiety that makes the act of attending school and enormous success within itself.